

# South Molton Community College

## Careers Education Policy

### 1. Introduction

A young person's career is the progress they make in learning and work. All young people need a planned programme of activities to help them choose 14-19 pathways that are right for them and to be able to manage their careers and sustain employability throughout their lives. Schools have a statutory duty to provide careers education in Years 7-11 and to give students access to careers information and impartial guidance

### 2. Aims

South Molton Community College is committed to providing a planned programme of careers education and information, advice and guidance (IAG) for all students in Years 7-11, in partnership with the local Careers south West.

South Molton Community College endeavours to follow the National Framework for CEG 11-19 in England (DfES, 2003), the Young People's IAG Standards (DCSF, 2007) the statement of careers education principles (DCSF, 2008) and other relevant guidance from DCSF, QCA and Ofsted that appears from time to time.

### 3. Objectives

The careers programme is designed to meet the needs of students at South Molton Community College. It ensures progression through activities that are appropriate to students' stages of career learning, planning and development and aims:

to allow students to develop an understanding of themselves and others as individuals

to develop students' knowledge and understanding of the educational, training, employment and other opportunities available to them locally, nationally and internationally.

to help students manage their choices, relating to education, training, work and other adult roles.

to promote those attitudes which challenge stereotyping, and which encourage equal opportunities and to enable them to make appropriate careers choices

to relate learning experiences, communication and numeracy to the need for paid employment.

to develop assertiveness, problem solving and negotiation skills.

to anticipate and prepare for their future roles in society.

### 4. Management

The Head of Careers co-ordinates the careers programme. Work experience is planned and implemented by the Head of Careers who works closely with the careers administrator.

## **5. Staffing**

All staff contribute to careers education through their roles as tutors and subject teachers. The careers programme is planned, monitored and evaluated by the head of careers in consultation with specialist careers guidance. Careers information is available in the Careers Resource Centre which is maintained by the school librarian. Administrative support is available to the careers co-ordinator.

## **6. Curriculum**

The careers programme includes tutor activities, tutorial period, career guidance activities (group work and individual interviews), information and research activities, work-related learning including work experience and at KS4 the Preparation for Working Life certificate. Careers lessons are part of the school's PSHE programme. Other focused events include the careers fair and events run in association with local colleges and employers.

**Date adopted by the Governing Body: May 2012**

**Date of review: May 2014**