

# CITIZENSHIP POLICY

## **Aims of Citizenship at South Molton Community College:**

- To provide opportunities for all pupils to learn and achieve.
- To promote pupils spiritual, moral, social and cultural development and prepare them for opportunities, responsibilities and experiences of life.

A large part of education is to prepare pupils for adult life - Citizenship at South Molton Community College will do this by providing opportunities for students to, amongst other things, discuss public issues; understand their rights and responsibilities; increase their awareness of political institutions and voluntary groups; participate actively in the running of the school and in local community projects; reflect on their own lives as personal and social beings; understand and explore different communities and how they interact, and develop the ability to see the world from different points of view.

## **Delivery of Citizenship**

The National Curriculum outlines the programme of study for Citizenship that schools are required to deliver. It is up to schools how this programme is delivered. At South Molton Community College, this is achieved using a mixture of:

- Discrete provision
- Delivery through other subjects in specified units of work
- PSHE programme – Dedicated lessons
- Whole-school initiatives
- A variety of projects and events across the school

## **Key Stage 3**

At Key Stage 3, Citizenship is largely delivered through the School's PSHE programme. In addition, some elements of the Citizenship curriculum are delivered through subjects (see Appendix 3 – subject audit and PSHE out-line).

## **Key Stage 4**

At Key Stage 4, Citizenship is delivered alongside Religious Studies, PWL and PSHE. All pupils in Year 10 are prepared to take the short-course GCSE in RS.

## **Other contributions to Citizenship**

At present these include:

- Involvement in the process and election of pupils to the local and National Youth Parliament.
- Operation Christmas Child – Christmas Shoe box campaign
- Red Nose Day
- Harvest Festival
- Global Citizenship Day – Year 9
- What is Citizenship? – Year 7
- Year 7, 8 and 9 assemblies on Citizenship related topics
- Year 9 Community Action Projects
- Year and School Council – election and representation

## **Resources**

Citizenship receives a budget of £500. Resources are produced in-house by the Pastoral team, individual subject teachers and by the Citizenship co-ordinator. Individual Citizenship books and information are held in the RS room by the Citizenship co-ordinator.

## **Staffing**

The delivery of Citizenship is staffed by form tutors, subject specialists, and two teachers of Citizenship in the upper school.

## **Assessment and Recording**

### **Over-view of assessment**

Assessment is an important part of teaching. Amongst other things, assessment:

- Enables teachers to measure whether effective teaching and learning is taking place
  - Enables teachers to monitor students progress over time
  - Provides an opportunity for students to reflect on their own achievements and to think about the ways in which they learn
  - Provides an opportunity for students to celebrate achievement
  - Helps to inform the future development of the Citizenship programme
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- In addition to the on-going assessment that forms part of good teaching practice, there is a requirement for teachers to formally assess pupils' progress at the end of Key Stage Three.
  - Skills of participation and responsible action

### **How assessment will be made**

It is now a requirement that Citizenship is assessed following the eight level scale and work is assessed three times a year using a variety of methods.

Citizenship education will involve debate and active participation, as well as more traditional classroom teaching. Assessment at SMCC will reflect the diversity of teaching and learning methods. Evidence gathered for assessment may include records of individual or group work, class-room displays, assessment/evaluation of debates, and role-plays, videos and photos of active participation.

Evidence of achievement will be kept by pupils in a Citizenship Portfolio which is held by tutors.

As with all other subjects, parents/guardians receive an annual report on pupil's progress in Citizenship. At Key Stage three, this will be presented as part of the tutor report and individual subjects, if appropriate. At Key Stage Four, the report will be based on their progress in the short-course.